

# Annual Reports

OF THE

Town Clerk, Treasurer, Assessors,

Overseers of the Poor,

SELECTMEN,

School Committee,

AND SUPERINTENDENT OF SCHOOLS,

OF THE

## Town of Middlefield,

For the Year Ending February 1, 1911.

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WESTFIELD, MASS.:  
WESTFIELD TIMES CO. PRINT.  
1911.



# Commonwealth of Massachusetts

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HAMPSHIRE, SS

To Thomas H. Fleming, Constable of the Town of Middlefield,

*Greeting.*

In the name of the Commonwealth of Massachusetts, you are hereby directed to notify the inhabitants of the Town of Middlefield, qualified to vote in elections and Town affairs, to meet at the Town hall in said Middlefield, on Monday, the sixth day of March next, at ten o'clock in the forenoon, then and there to act on the following articles, to wit:

ARTICLE 1. To choose a Moderator.

ART. 2. To choose on one ballot a Town Clerk, a Town Treasurer, three Selectmen, two Constables, a Collector of Taxes, three Fence Viewers, an Auditor, and a Tree Warden, for a term of one year; one Assessor, one School Committee, a Trustee of the Public Library and a Cemetery Commissioner for a term of three years; also to vote on the same ballot "Yes" or "No" in answer to the question "Shall licenses be granted for the sale of intoxicating liquors in this Town?" The polls will be opened at thirty minutes past ten o'clock a. m. and may be closed at thirty minutes past two o'clock p. m.

ART. 3. To hear the reports of the Selectmen, Assessors, Overseers of the Poor and School Committee and act thereon.

ART. 4. To choose such Town Officers as are not required by law to be elected by ballot.

ART. 5. To determine the manner of repairing highways and bridges and pass any vote in relation to the same.

ART. 6. To raise and appropriate such a sum of money as may be necessary to defray Town expenses for the current year.

ART. 7. To determine what disposition shall be made of the dog fund.

ART. 8. To determine the manner of collecting the taxes and fix the compensation for the Collector of Taxes.

ART. 9. To transact any other business that may legally come before said meeting.

And you are directed to serve this warrant by posting up attested copies thereof at each of the postoffices in said Middlefield, seven days, at least, before the time for holding said meeting.

Hereof fail not, and make due return of this warrant, with your doings thereon to the Town Clerk at or before the time for holding said meeting.

Given under our hands at Middlefield this fourth day of February in the year of our Lord one thousand nine hundred and eleven.

GEORGE W. COTTRELL,  
THOMAS H. FLEMING,  
JAMES D. CARROLL,

*Selectmen of Middlefield.*



# Town Clerk's Report

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## BIRTHS, 1910.

June 22 :

Dorothy Camillia, daughter of James E. and Grace M. Martin.

August 2 :

William Arthur, son of George E. and Helen M. Cook.

August 22 :

Lewis Arthur, son of Frank A. and Laura E. Cottrell.

September 14 :

Katherine Adelle Barden, daughter of Ethel Barden.

October 10 :

Beatrice Irene, daughter of T. L. and Nora F. Stephenson.

December 7 :

Mary Augusta, daughter of Edmund J. and Celia B. Shea.

December 29 :

Ira Wilmer, son of Harry E. and Anna E. Pease.

## MARRIAGES, 1910.

June 27 :

Charles H. Vincent of Middlefield and Laura E. Pelkey of Middlefield.

December 3 :

William H. Leighton of Middlefield and Ethel M. Barden of Middlefield.

December 28 :

William O. Eames of Dalton and Ida E. Bell of Middlefield.

## DEATHS, 1910.

March 17 :

James Pease, 77 years.

May 6 :

Lizzie M. Mayette, 29 years, 2 months.

June 9 :

Bert H. Pelkey, 17 years, 11 months.

## DOG LICENSES.

June 1 :

32 males at \$2.00 each, \$64 00

June 1 :

4 females at \$5.00 each, 20 00

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\$84 00

Clerk's fees at 20 cents each, 7 20

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7 20

June 1, paid County Treasurer,

\$76 80

December 1 :

7 males at \$2.00, \$14 00

December 1 :

1 female at \$5.00, 5 00

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\$19 00

Clerk's fees at 20 cents each, 1 60

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1 60

December 1, paid County Treasurer,

\$17 40

HENRY S. PEASE, Town Clerk.

Middlefield, February 1, 1911.



# Treasurer's Report

## RECEIPTS.

Balance on hand February 1, 1910,	\$384 41
Feb. 14, received from Town of Becket, school at Bancroft,	405 11
Feb. 27, received from A. L. Cook, auctioneer license,	2 00
March 21, received from State Treasurer, corporation tax,	2 39
May 9, received from J. D. Carroll, borrowed money,	500 00
June 7, received from J. D. Carroll, borrowed money,	500 00
June 14, received from State Treasurer, rebate inspecting animals,	4 50
Aug. 29, received from Town of Chester, rebate Superintendent's salary,	205 00
Sept. 29, received from J. D. Carroll, borrowed money,	400 00
Oct. 27, received from J. D. Carroll, borrowed money,	500 00
Nov. 17, received from State Treasurer, rebate State aid,	144 00
Nov. 17, received from State Treasurer, schooling State wards,	220 50
Nov. 17, received from State Treasurer, corporation tax,	38 81
Nov. 17, received from State Treasurer, National Bank tax,	5 64
Nov. 19, received from State Treasurer, rebate High School tuition,	100 00
Dec. 8, received from County Treasurer, rebate bounty, killing wild cat,	5 00
1911 :	
Jan. 12, received from County Treasurer, dog fund,	74 13
Jan. 26, received from State Treasurer, school fund,	1,551 22
Feb. 1, received from T. H. Fleming, collector,	3,229 07
Feb. 1, received from T. H. Fleming, rent Bancroft Hall,	8 00
Feb. 1, received from Geo. W. Cottrell, rent Town hall,	17 40
Feb. 1, received for interest deposits,	6 38
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	\$8,303 56



## EXPENDITURES.

June 8, paid T. H. Fleming, interest on note,	\$30 00
July 6, paid J. D. Carroll, note,	500 00
July 29, paid J. D. Carroll, note,	500 09
Sept. 29, paid County tax,	332 00
Nov. 8, paid Russell Ferris, bounty killing wild cat,	5 00
Nov. 25, paid J. D. Carroll, discount on notes,	8 00
Nov. 17, paid State tax,	275 00
Jan. 26, paid J. D. Carroll, notes and interest,	907 75
Feb. 1, paid Selectmen's orders,	2,023 47
Feb. 1, paid School Committee's orders,	3,524 23
Feb. 1, cash on deposit to balance,	198 11
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	\$8,303 56

## ASSETS.

Cash balance,	\$198 11
Due on taxes,	506 97
Due from Town of Becket for Bancroft school, estimated,	350 00
Due from Hampden Savings Bank, interest on fund, estimated,	500 00
Due from State Treasurer, rebate State aid,	144 00
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	\$1,699 08

## LIABILITIES.

Note of T. H. Fleming,	\$500 00
Net balance in favor of town,	1,199 08
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	\$1,699 08

HENRY S. PEASE,  
Treasurer.

Middlefield, February 1, 1911.

I hereby certify that I have examined the accounts of the Treasurer for the year ending February 1, 1911, and find them correct.

GEORGE S. BELL,  
Auditor.



## Assessors' Report

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Value of assessed real estate,	\$156,185 00
Value of assessed personal estate,	41,152 00
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Total valuation of the town,	\$197,337 00

Number of residents assessed on property,	71
Number of non-residents assessed on property,	62
Number of persons assessed for poll tax only,	29
Whole number of persons assessed,	162
Whole number of male polls assessed,	82

Tax assessed on real estate,	\$2,811 87
Tax assessed on personal estate,	740 72
Tax assessed on 82 polls,	164 00
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	\$3,716 59

Tax rate per thousand,	\$18 00
Number of horses assessed,	101
Number of cows assessed,	205
Number of sheep assessed,	255
Number of neat cattle other than cows,	171
Number of swine assessed,	45
Number of dwelling houses assessed,	104
Number of acres of land assessed,	14,165
Number of fowls assessed,	561



## Taxes abated :

Letitia Sternagle, widow's exemption,	\$9 00
Angie M. Cottrell, Chap. 315, Acts 1906,	18 00
Lewis E. Day, Chap. 315, Acts 1906,	2 00
Dennis Galavin, Chap. 315, Acts 1906,	5 96
John Mayette, Chap. 315, Acts 1906,	20 00
John Morrison heirs,	3 42
Henry Bardin,	5 60
George E. Millott,	1 35
Walter Broga,	2 00

Taxes abated,

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 \$67 33

GEORGE W. COTTRELL,  
 HENRY STERNAGLE,  
 WILLIS B. GRAVES,

Assessors of Middlefield.

## Overseers of Poor Report

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Paid City of Pittsfield, aid to :  
Mrs. Samuel Gordon (old bill 1908), \$3 00  
There has been no expense for the Support of Poor during the  
year.

GEORGE W. COTTRELL,  
THOMAS H. FLEMING,  
JAMES D. CARROLL,

Overseers of Poor of Middlefield.



# Selectmen's Report

## WINTER WORK ON HIGHWAYS.

Orders have been given as follows :

Henry S. Pease,	\$18 00
Geo. W. Cottrell,	33 85
John Cody,	9 15
Charles Darling,	9 30
Arthur L. Cook,	2 55
Willis B. Graves,	17 45
Charles H. Ferris,	13 75
Fred L. Boyer,	28 04
James W. Cone,	20 85
Geo. T. Dyer,	8 00
G. W. Bryan,	21 00
Walter A. Smith,	10 70
James D. Carroll,	3 00
C. J. Churchill,	12 85
Henry Sternagle,	25 50
Geo. E. Holmes,	6 00
Wesley A. Olds,	8 25
Wesley J. Chipman,	10 19
Frank Chipman,	2 00
A. D. Pease,	5 00

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\$265 43

## SUMMER WORK.

Fred L. Boyer,	\$185 63	
R. D. Sweeney,	2 00	
Geo. P. Clark Co., plank,	45 00	
Walter A Smith,	16 60	
James W. Cone,	41 21	
Geo. W. Cottrell,	93 50	
Lyman Twining,	5 00	
John T. Bryan,	150 75	
C. J. Churchill,	14 45	
Henry Sternagle,	33 81	
Geo. E. Holmes,	9 57	
Wesley A. Olds,	19 19	
Robert Smart,	6 48	
Geo. S. Bell,	12 00	
Henry Pelkey,	7 00	
Wesley J. Chipman,	43 00	
Henry S. Pease,	45 00	
Geo. T. Dyer,	22 50	
Willis B. Graves,	50 50	
		<u>\$803 19</u>

Total expense for ordinary repairs of highways and bridges, \$1,068 62

## SPECIAL REPAIRS ON BRIDGES.

Paid Canton Bridge Co., steel joists for three small bridges,	\$138 00
Appropriation by the town for same,	\$150 00

## SPECIAL REPAIRS ON VAULT.

Geo. W. Cottrell, labor,	\$63 50	
Geo. W. Cottrell, cash,	1 00	
Geo. H. Hapgood, lime,	4 70	
Charles F. Pease, cement,	10 45	
Stephen Flynn, mason work,	35 00	
Total,		<u>\$114 65</u>



## INCIDENTAL EXPENSES.

Geo. E. Cook, inspecting animals and provisions,	\$20 25
Henry S. Pease, postage and express,	9 58
Geo. W. Cottrell, administering oaths,	4 00
Geo. W. Cottrell, cash and express,	3 45
Geo. W. Cottrell, postage,	3 50
Westfield Times Co., printing,	39 50
Election officers for the year,	9 00
R. W. Lyman, 10 copies transfer of real estate,	1 50
John T. Bryan, driving hearse,	1 00
Johnson's Bookstore, books for library,	64 70
Kate W. Smith, services as librarian,	20 00
Kate W. Smith, cash and express,	1 05
Robert Brooks, binding books for library,	5 10
Insurance on town hall,	56 25
H. S. Pease, care Church lot at cemetery,	15 00
"    "    Mack lot,	4 00
"    "    Root lot,	4 00
"    "    Mowing cemetery,	5 00
"    "    Painting gates,	1 50
Geo. S. Bell, wood for town hall,	3 75
C. W. Graves, glass and repairing windows,	3 19
A. W. Brownell, assessors' blanks,	2 10
T. H. Fleming, abatement of taxes,	67 33
"    "    discount on taxes,	62 30
"    "    posting warrants,	3 00
"    "    tax bills and express,	2 05

Total,

\$412 10

## TOWN OFFICERS.

Henry S. Pease, services as Treasurer,	\$25 00	
Geo. W. Cottrell, services as Assessor,	21 75	
Geo. W. Cottrell, services as Selectman and Overseer of the Poor,	22 50	
Willis B. Graves, services as Assessor,	13 00	
Henry S. Pease, services as Town Clerk,	24 85	
Edwin H. Alderman, services as School Com- mittee,	5 00	
Henry S. Pease, services as School Committee,	7 50	
Wesley J. Chipman, services as School Com- mittee,	10 00	
Thomas H. Fleming, services as Selectman and Overseer of Poor,	13 50	
	<hr/>	
Total,		\$143 10

## STATE AID.

Lewis E. Day, 12 months,	\$72 00	
Dennis Galavin, 12 months,	72 00	
	<hr/>	\$144 00

## SUMMARY.

Highways and bridges,	\$1,068 62	
Special repairs on bridges,	138 00	
Special repairs on vault,	114 65	
Incidental expenses,	412 10	
Town officers,	143 10	
Support of poor,	3 00	
State aid,	144 00	
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Total,		\$2,023 47

GEORGE W. COTTRELL,  
THOMAS H. FLEMING,  
JAMES S. CARROLL,

Selectmen of Middlefield.



I hereby certify that I have examined the accounts of the Selectmen and Overseers of the Poor and find them correct.

GEORGE S. BELL, Auditor.

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LIST OF JURORS PREPARED BY THE SELECTMEN.

JULY 1, 1911.

Fred L. Boyer,  
George E. Cook,  
Cooley W. Graves,

Walter A. Smith.

Edwin S. McElwain,  
Wesley A. Olds,  
Henry S. Pease,

JURORS DRAWN IN 1910.

Peter F. Boyer,

Fred L. Boyer,

Arthur D. Pease.

JURORS DRAWN IN 1909.

John T. Bryan,

Frank K. Cottrell,

Frank Chipman.

JURORS DRAWN IN 1908.

Edwin H. Alderman,

Willis B. Graves,

Henry Sternagle.

# Report of Library Trustees

TO THE TOWN OF MIDDLEFIDLD.

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Appropriation, (from dog fund),	\$80 48
Expended for 69 books,	64 90
Expended for rebinding 17 books,	5 10
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	\$70 00

## GIFTS.

From individuals,	20 books
From state,	39
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	59

Total number of volumes added during the year,	128
Total number of catalogued volumes in the library,	1,964
Total circulation for year 1910,	1,464



## TOWN OFFICERS.

Henry S. Pease, services as Treasurer,	\$25 00	
Geo. W. Cottrell, services as Assessor,	21 75	
Geo. W. Cottrell, services as Selectman and Overseer of the Poor,	22 50	
Willis B. Graves, services as Assessor,	13 00	
Henry S. Pease, services as Town Clerk,	24 85	
Edwin H. Alderman, services as School Com- mittee,	5 00	
Henry S. Pease, services as School Committee,	7 50	
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Total,		\$143 10

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## SUMMARY.

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Town officers,	143 10	
Support of poor,	3 00	
State aid,	144 00	
	<hr/>	
Total,		\$2,023 47

GEORGE W. COTTRELL,  
THOMAS H. FLEMING,  
JAMES S. CARROLL,

Selectmen of Middlefield.

## EXPENDITURES.

Teachers' salaries,	\$2,261 00
Supervision,	275 39
Town of Peru, tuition Barnes district,	2 50
City of Springfield, High school tuition,	120 00
City of Worcester, High school tuition,	30 00
Books,	55 82
Supplies,	93 62
Repairs,	42 48
Fuel,	95 00
School furniture,	12 30
Conveying children,	44 00
Care and cleaning rooms,	59 50
Supervisor of music,	180 00
Supervisor of drawing,	175 00
Postage and telephone, Supt. office,	9 96
Incidental expenses, Supt. office,	6 08
Taking school census,	3 00
Care of books and supplies,	5 00
Insuring school building at Bancroft,	30 00
School physician,	7 00
School order blanks,	1 48
Incidental expenses,	3 35
Express, freight and carting,	11 75
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	\$3,524 23
Balance,	307 53
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	\$3,831 76

W. J. CHIPMAN,  
E. H. ALDERMAN,  
H. S. PEASE,

School Committee of Middlefield.



# REPORT OF THE Superintendent of Schools

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*To the School Committee of Middlefield:—*

I have the honor to submit for your consideration the twenty-first annual report of the Superintendent of Schools.

## THE SUPERINTENDENT OF SCHOOLS.

Whoever employs his mind or body for another's benefit engages in service, and one is the servant of those whom he serves. So the physician, the Sunday School teacher, the day laborer, and the President of the United States are alike the servants of those to whose needs they minister, and for whose welfare they spend their energy.

The superintendent of schools is the servant of the school committee, he is the servant of the town, he is also the servant of the state. He is the servant of the teachers and especially is he the servant of the children.

In this superintendency district the state pays towards the superintendent's salary \$1,250.00, the four towns together pay \$350.00. The state has a right to expect the superintendent to be in sympathy with its educational policy, and through its agents and commissioners it is supposed to advise with him for the improvement of the schools. The state insists that superintendents of schools in districts like this shall have had experience in teaching, and shall be persons of some proven fitness in directing and managing schools.

The degree to which towns hold the superintendent responsible for their schools is indicated by the freedom with which



they criticise him for the accomplishment, or the non-accomplishment of measures which he may be responsible for, or whose outcome he may be powerless to determine, or even for acts and conditions which have been brought to pass in direct opposition to his judgment.

In his relations to the school committee the superintendent is supposed to be, and generally is their expert adviser, and, as far as the committee authorizes him, he is their agent. Whatever direct authority he possesses is delegated to him by the school board. He has no legal prerogatives except that the statutes provide that no one but he, or some one whom he authorizes, shall grant labor certificates; and that his shall be the decision as to whether pupils are necessarily absent from school.

The first report of a superintendent made in this district contains this sentence, addressed to the school committee, "It has been my wish to place my services at your disposal, and conscientiously perform any work you chose to assign me."

When I first came to Massachusetts as superintendent of schools in a town in the eastern part of the state, I went to the chairman of the committee for advice. He said, "My dear sir, if we knew what was best for our schools, we wouldn't employ a superintendent. You mustn't expect the school committee to advise you. You are engaged to tell us what to do."

In my work as superintendent in this district I have assumed neither of these positions. I consider myself in my relations to the school committee neither their "hired man" nor their "boss," but a person somewhat skilled by education and experience in the professional work of school direction and management, whose province it is to counsel with the school committee if they want to be counselled with; to advise them, if they want my advice; and to execute for them, if they do not prefer to do them themselves, quite a number of things. Some of these are functions which my education and experience fit me to do a little better than they probably can do them, without such education and experience as I have. Others are matters of a business character which they may be, perhaps, better fitted to look after than I am.

The physician does not solicit trade. It is not deemed prop-



er for him to do so. I have never asked the committees to put into my hands any part of the executive functions of the control of the schools. Whatever I have done has been done because the power has been delegated to me by the committees.

It should be immaterial to a superintendent whether his committee votes to request him to do a thing, or authorize, or direct or instruct, or order, or command. If the power delegated is to perform a good and proper thing, the graciousness of the term with which the authority is conveyed is unimportant. The physician should not render inferior or grudging service because those who employ him do not seem to pay him proper respect.

Equally, irrespective of the terms employed, a superintendent should refuse to be a party, if such cases should arise, to acts harmful to the schools, or to the principles underlying their well being, just as the physician would have no part in cutting off a child's sound and healthy nose because the child's parents, or the disgruntled neighbors were displeased with its appearance.

I am free to state that I have never declined to perform any line of work which the committees have put into my charge. I have never made any reservation except this, and this I always have made: The committee must either perform the function themselves, or they must let me do it. We cannot both do the same thing at the same time in competition with each other. The physician will not enter into competition with the family as to whether their herb drink, or his pills shall be administered. If the patient suffers, the responsibility must rest upon the one who prescribed.

That is, however desirable it might seem to me that the schools receive my trained service in any special direction, it would be wiser to wait, if needs be, than to court friction and disaster.

In the service of the committee I feel that I should offer them counsel and advise unreservedly regarding matters of school policy. Should the committee consider their judgment superior to mine, they have a perfect right to act on that assumption, and that feeling on the part of members of the committee would not free me from obligation to advise.

As servant of the committee I do not consider the superin-



tendent as the dictator, without whose nod no wheels may move; neither as the one to whom the school committee say go and he goeth, come and he cometh, and do this and he doeth it. Layman, parents and professional physician work together for a common object—the happy chance of healing the sick child.

The superintendent's service for the teacher as I view it lies along these directions:—

He aids her with outline courses of study and suggested programs, and with advice as to the matter and the manner of teaching, so far as he feels sure that the teacher does not know more of the subject than he does.

He observes her in her school work along all lines of that work, not as a critic looking for something to find fault with, but as one ready to be of service, if maybe her efficiency as a teacher can be increased.

He is loyal to the teacher and stands between her and unjust criticism, he helps her to maintain her authority and sustains her in the management and control of her school room. If she be in the wrong, as may be the case, he uses extreme care not to discredit her to the overthrowing of her influence and the demoralizing of the community.

He knows that if he has a policy to work out in the schools, much of it will fail without the intelligent co-operation of the teacher. In fact to secure and retain the service of the teacher who is able and willing to co-operate is no small part of the school policy of the Superintendent. The teacher who has learned all there is to know, and the one who has learned all she is capable of learning can receive little service from the superintendent and can, in turn, render him but little.

He knows that the wide-awake, progressive, skillful teacher, and the young, inexperienced one alike must teach their own schools. The superintendent cannot do the teaching for them, and with all his directing and inspecting and advising, he must be careful to allow freedom of thought and action. The superintendent can accomplish nothing if he is hampered and restricted at every step. He should allow to the teacher the same opportunity which he wishes for himself.

Lastly, all the service of the superintendent is foolish and



ineffectual if it does not have for its purpose and contribute effectively to more and better service for the children.

Schools are not for the glorification and honor of the superintendent, nor to furnish opportunity for the committee to exploit their authority, nor even to furnish positions for women who wish for employment, but for nothing else than the education of the children.

Every policy or plan that does not tend to maintain or improve this education is misdirected. Every dollar of school appropriation expended that does not directly or indirectly aid this object is money misspent. To withhold from this service money, or opportunity, or care to the limit even of sacrifice, especially in this district of limitless needs and meagre means, is to rob about the only precious thing the district contains—the children—of the best legacy it is possible to bestow upon them.

#### CHANGES OF TEACHERS.

We have been fortunate the past year in not having to make a complete change in our teaching force.

In June resignations were received as follows: From Miss Henchey of the Bancroft grammar school, Miss Lamb of the Center school, Miss Hanson of the Pease school, Miss Randall of Smith Hollow school, and Mr. Phillips, supervisor of music.

The vacancies caused by these resignations were filled by the election of Miss Magdalene Tracy of Lee, a graduate of Lee high school and Westfield normal school for the Bancroft school; Miss Frances M. Bugbee of Springfield, a graduate of Springfield high school and Westfield normal school for the Center; Miss Emily Kingsley of Feeding Hills, a graduate of West Springfield high school and Westfield normal school for the Pease; and Miss Phoebe I. Hamilton of Chester, a graduate of Chester high school and Westfield normal school for Smith Hollow.

As supervisor of singing for the district Miss Florence E. Babb of Fitchburg was engaged. Miss Babb was trained for her work in Boston university, Fitchburg normal school, and the Weaver School of Music, Northampton. Her work in the schools



gives promise of being very satisfactory.

Every teacher engaged last year held her position during the entire school year in accordance with her contract with the town.

The committee, wisely I think, offered Miss Halfpenny of the Factory Village school, who had proven a capable teacher, an increase in salary of a dollar a week if she would retain her school for another year. Miss Halfpenny accepted. Thirty-six dollars is a very small investment for as large a return as the town has secured by this second year of a good school under the charge of a qualified teacher. I hope the same good judgment may be extended to the cases of all the good teachers, at least in the larger schools.

#### THE SCHOOL CALENDAR.

Reference to the calendar will show that to make up as far as possible the time lost on account of the epidemic of measles which has afflicted the town, three weeks have been added to the spring term of the Bancroft, Center and Pease schools. These added weeks bring all these schools within the limit set by the state for the length of the school year.

#### DRAWING AND SINGING.

The reports of the supervisors of these subjects as usual follow this report.

While these reports may be interesting, they indicate but little of what good work in these subjects has been done for the children the past three years. In spite of the unending change of teachers I note a steady improvement year after year.

Exhibits of the work in drawing have been made for public inspection. The work in singing cannot so easily be put upon exhibition, but the accuracy and readiness with which the pupils read their music, even in the smallest schools, is very encouraging.

Respectfully submitted,

W. H. SANDERSON.



## Report of the Supervisor of Drawing

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Froebel, one of the most prominent world educators, has said, "It should be a part of the education of every child to draw a picture of the things he sees," and in planning the work for the children I have sought:

1. To develop the power to see.
2. To develop the power of expression.
3. To develop the power of appreciation.

The first thing to be aimed at in the fall is to arouse an interest in the subject, and in studying the fall flowers and plants which grow so abundantly around, this is not at all difficult. The general outline which is given below is followed each year, modified however to avoid monotony and when the interests or ability of the classes seem to demand a change. In September nature work receives our attention both in pencil and water color. Later on come the problems in structural design followed by the making of the objects planned. These are necessarily very simple as any large outlay for material does not seem advisable. Object drawing demands considerable time in the winter months. This includes the study of foreshortening (that is objects whose shapes are circular, as flower pots, vases, tumblers, etc.) and convergence, (the drawing of books, boxes, etc.)

In the lower grades the desirable qualities are correctness and neatness, while slovenly half done work is continually discouraged. As the children advance their creative powers are to be encouraged—they are to be led to decide for themselves what is good taste in color and shape as applied to daily life—and after all has been said, this should be the aim of all our

work—the cultivation in the child of the ability to recognize beauty and a desire to surround himself in his home with the beautiful and the good in art. It has been said that “taste is the fine flower of a guided experience,” and the teacher who would develop in pupils a fine taste must be constantly on the watch to lay before them only those principles which underlie the forms of beauty.

I feel that the work in drawing in the Middlefield schools is progressing. A marked improvement has been shown in the work at the Pease school under Miss Kingsley and the drawings made by the pupils of the Glendale school have been of sufficient merit to win commendation from Mr. Burnham, the state supervisor of drawing, and the following letter from Mr. Bailey, editor of the School Arts Book:

My dear Miss Patch:

The drawings by Fannie Wright are certainly extraordinary for a child of her age. You will see by the February magazine when it appears that I have tried to encourage the little lady in my notice of them. I hope we shall hear from her again and from other pupils under your direction.

Yours sincerely,

(Signed) H. T. Bailey.

No supervisor can do her best work unless she feels that she has the hearty co-operation of the school committee, the superintendent, the teachers and the parents—and I wish to thank all those who have thus aided to make my work in your town such a pleasant task.

Respectfully submitted,

H. PAULINE PATCH.



## Report of the Supervisor of Music

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The work in public school music this year has been studied with regard to three topics, "Sight Reading," "Written Work" and "Songs."

The sight reading has been taught by the use of the individual slips twice a week, the record sheet being kept once a week. It is very gratifying to watch the class summary of this record sheet, to notice the average of the correct pupils increased, and where at first it took fifteen minutes to go through the slips, the time has been reduced to ten or eight minutes. This individual slip singing develops independence, concentration, quick thinking, keen perception, habits of accuracy if properly conducted, and self control. In addition to the slips, exercises have been studied from the new books.

In written work, I have tried to grade the schools in music, as they are in the other subjects, and graded theoretical examinations, involving all the fundamental principles and essential rudiments of musical notation have been given frequently.

The New Educational Music Course has been introduced into some of the schools this year. This series of books consists of five graded readers and a teacher's edition. The aim of this course is "To inspire love of good music, develop a musical voice, teach sight singing, and induce musical interpretation." The schools are extremely fortunate to have this course, as they are considered to be of a very high standard in public school music.

The songs have been taught from these books by note and syllables, the latter proving to be a very valuable drill. These songs are selected according to the ability of the school and with reference to the time of the year. One special feature of the Christmas music was the singing of the Old English Carols.

A music manual was given each teacher in the fall, with the definite outline of the work of each grade for the year. A special scale drill, and work with hard skips have been given to help those who are deficient in pitch. I have tried to encourage the children and help inspire confidence by letting them sing alone, in duets, trios and quartettes.

I wish to thank the teachers for their earnest efforts, the superintendent for his valuable assistance, and all who have been interested in helping to make public school music a success.

Respectfully submitted,

FLORENCE M. BABB.



# STATISTICS.

Itemized Report of the Schools of Middlefield for the Year Ending June, 1910.

TEACHERS.	SCHOOLS	Grades.	Enrollment.	Boys.	Girls.	Average Membership.	Average Attendance.	Per cent of Attendance.	Number of Tardy Marks.	Pro rata of Tardiness.
Helen M. Tyrrell.....	Bancroft	1-8	16	8	8	11.5	10.6	92.6	13	1.1
May E. Henchey.....	Bancroft	4-8	13	7	6	12.	11.3	94.2	77	6.4
Edith M. Lamb.....	Center	1-8	23	12	11	17.5	14.4	82.2	111	6.3
Anne Halfpenny.....	Factory Village	1-8	26	16	10	19.2	17.3	90.1	114	5.9
Emma J. Smith.....	Glendale	1-8	8	4	4	7.	6.9	98.5	2	.2
Rita M. Leonard.....	Pease	1-8	17	14	3	13.5	12.2	90.3	54	4.
Ruth B. Randall.....	Smith Hollow	1-8	14	6	8	10.5	9.7	92.3	10	.9
Ray S. Phillips.....	Singing									
H. Pauline Patch.....	Drawing		117	65	50	91.2	82.4	90.3	381	4.1

## SUMMARY OF STATISTICS FOR TEN YEARS.

Years.	Enrollment.	Average Membership.	Average Attendance.	Per cent of Attendance	No of Tardy Marks.	Pro Rata of Tardiness.	Cost per Pupil.	School Tax on \$1,000 00.	Total Cost to Town
1900-1901	134	105.7	98.2	92.9					
1901-1902	134	99.3	90.3	91.					
1902-1903	117	94.5	85.	90.9					
1903-1904	116	100.4	89.7	90.2					
1904-1905	137	100.6	91.3	90.7	252	2.5	\$ 7.84	\$5.30	\$961.39
1905-1906	148	108.9	100.6	92.4	542	5.	7.46	4.33	813.45
1906-1907	131	95.7	86.6	90.4	182	1.8	8.93	4.48	835.28
1907-1908	128	90.3	84.3	93.3	466	5.1	9.47	4.52	855.40
1908-1909	120	97.5	89.2	91.6	454	4.6	17.61	8.55	1,613.34
1909-1910	117	91.2	82.4	90.3	381	4.1	12.13	5.92	1,107.11

## MEMBERSHIP FOR SEPTEMBER, 1909.

SCHOOLS.	1st Grade.	2d Grade.	3d Grade.	4th Grade.	5th Grade.	6th Grade.	7th Grade.	8th Grade.	Total.
Bancroft	3	7	2	2	3	2	3	—	22
Center	5	5	2	3	6	—	2	1	24
Factory Village	3	—	4	—	5	3	2	1	18
Glendale	0	0	3	0	1	0	1	1	6
Pease	1	2	—	3	3	2	1	—	12
Smith Hollow	3	—	3	2	2	1	—	1	12
Total	15	14	14	10	20	8	9	4	94



## ROLL OF HONOR.

PUPILS NEITHER ABSENT NOR TARDY DURING THE YEAR.

## Factory Village:

- Grade three—Ethel Boyer, three years.  
 Grade four—Hazel Boyer, four years.  
 Grade five—Ernest Boyer.

## Glendale:

- Grade two—Elmer Olds.  
                   George Olds.  
                   Frances Wright, two years.
- Grade three—Toivo Kallio, two years.
- Grade six—Onnie Kallio, two years.

## Smith Hollow:

- Grade three—Verna Smith.  
                   Esther Tinker, two years.
- Grade seven—Willard Cone.

## SCHOOLS HAVING NO TARDY MARKS.

FOR SIX MONTHS.

Glendale—Emma J. Smith, teacher.

FOR FOUR MONTHS.

Bancroft—Grades 1-3—Helen M. Tyrrell, teacher.  
 Smith Hollow—Ruth B. Randall, teacher.

FOR THREE MONTHS.

Factory Village—Anne Halfpenny, teacher.

## SCHOOL CALENDAR.

## SPRING TERM.

## Bancroft Schools—Fourteen Weeks.

Begins Monday, March 20, 1911.

Ends Friday, June 23.

Vacation—eight weeks.

## Center and Pease Schools—Fourteen Weeks.

Begins Monday, March 27.

Ends Friday, June 30.

Vacation—seven weeks.

## Other Schools—Eleven Weeks.

Begins Monday, April 10.

Ends Friday, June 23.

Vacation—eight weeks.

## FALL TERM—EIGHTEEN WEEKS.

Begins Monday, August 21.

Ends Friday, December 22.

Vacation—one week.

## WINTER TERM—SEVEN WEEKS.

Begins Monday, January 1, 1912.

Ends Friday, February 16.

Vacation—seven weeks.

## SPRING TERM—ELEVEN WEEKS.

Begins Monday, April 8.

Ends Friday, June 21.